

Contents

Contributors	vii
Introduction	
<i>Margaret R. Hawkins</i>	1
1 Teacher Education for Social Justice	
<i>Ken Zeichner</i>	7
2 Multimodality, Social Justice and Becoming a ‘Really South African’ Democracy: Case Studies from Language Classrooms	
<i>Denise Newfield</i>	23
3 Does Intercultural Bilingual Education Open Spaces for Inclusion at Higher Education?	
<i>Mahia Maurial and Moisés Suxo</i>	49
4 Education and Social Justice in Neoliberal Times: Historical and Pedagogical Perspectives from Two Postcolonial Contexts	
<i>Matthew Clarke and Brian Morgan</i>	63
5 Enfranchising the Teacher of English through Action Research: Perspectives on English Language Teacher Education in Uganda	
<i>Robinah Kyeyune</i>	86
6 Dialogic Determination: Constructing a Social Justice Discourse in Language Teacher Education	
<i>Margaret R. Hawkins</i>	102
7 Creating a School Program to Cater to Learner Diversity: A Dialogue between a School Administrator and an Academic	
<i>Franky Poon and Angel Lin</i>	124
8 Working for Social Justice in a Collaborative Action Research Group	
<i>Kelleen Toohey and Bonnie Waterstone</i>	162